

# University of Pretoria Yearbook 2024

## Oral Literacies in African Language Education 730 (ALE 730)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEdHons (Curriculum and Instructional Design and Development)</a> <a href="#">Teacher Education and Professional Development</a>
<b>Prerequisites</b>	IsiZulu/IsiNdebele/Sepedi/Setswana 1, 2, 3 (Beginners courses not accepted)
<b>Contact time</b>	7 lectures
<b>Language of tuition</b>	IsiZulu/IsiNdebele/Sepedi/Setswana
<b>Department</b>	Humanities Education
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

The aim of this postgraduate module is to equip students with the advanced pedagogical knowledge and research in oral literacies in African languages. This includes among others students' conceptualisation of issues dealing with language planning and policies, literacy in African oral literature, conceptualisation of ideas to promote and intellectualise African languages to suit the demands of modern learners. The significance of this module will be to:

- provide the students with the knowledge that oral traditional literacy is fundamental to one's identity and provides a sense of community and personal value
- give students a platform to be able to explore the historical development of orality as the core and foundation of African literature
- fully understand the nature of African literature and its genres
- appreciate its value and contribution to modern society and the morality it brings to the community or nation.

### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or

basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

#### **Regulations, degree requirements and information**

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

#### **University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.